



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**B. P. SULAKHE COMMERCE COLLEGE,
BARSHI**

- Name of the Head of the institution **Dr. S. K. PATIL**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02184222531**
- Mobile no **9423332023**
- Registered e-mail **prinbpscc@rediffmail.com**
- Alternate e-mail **sanjayenglish@gmail.com**
- Address **Shivaji Nagar, Karmveer Mamasahab Jagdale Road, Barshi, TalBarshi, Dist- Solapur**
- City/Town **Barshi**
- State/UT **Maharashtra**
- Pin Code **413411**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Punyashlok Ahilyadevi Holkar Solapur University, Solapur**
- Name of the IQAC Coordinator **Dr. S. B. Karande**
- Phone No. **02184222531**
- Alternate phone No. **02184222531**
- Mobile **9657712784**
- IQAC e-mail address **sanjayenglish@gmail.com**
- Alternate Email address **bdlande@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://bpsccbarshi.org/pdf/AQAR2020-21.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://bpsccbarshi.org/pdf/Academic_Calendar_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.50	2004	16/09/2004	15/09/2009
Cycle 2	B	2.21	2015	03/03/2015	02/03/2020

6.Date of Establishment of IQAC **28/04/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Strengthening the participation in value added/ Certificate and Diploma Courses under Skill Development Programmes
2. To Promote Research culture and research practices.
3. Promoting faculty for effective utilisation of ICT infrastructure
4. Strengthening BEST Practices by organising various activities and Strenthening Competitive Exam Guidance and Career Counseling.
5. Organisation of Teacher Trainings/ Seminars and Workshops for Using Various Online teaching tools and faculty development.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To introduce new Skill Development/ value added courses	New Courses are designed and introduced
2. To augmnet MoUs and linkages for quality education and knowledge exchange.	MoUs are undersigned and they are active and serving the purpose
3. Organising Interdisciplinary International Conference.	The conference is organised successfully.
4. Strengthening Centers for Counselling and Placement.	The placement cell is serving the purpose
5. Organizing extra lectures for Slow and Advanced Learners	For dealing with the Slow and Advanced Learners the benchmarks and remedial plan is made and implemented
6. Maintaining Student support and progression.	By various means Student support and progression is supervised

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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6.Date of Establishment of IQAC			28/04/2014		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		
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13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	Nil

15. Multidisciplinary / interdisciplinary

The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and hence does not enjoy the academic autonomy to design the curriculum. But the institute is well aware of the needs to implement the New Education Policy (NEP-2020). The college will try to incorporate liberal education as

it can unlock all inherent capacities of our students. Giving a single disciplinary undergraduate and postgraduate education is a traditional approach which necessarily must be transformed to provide a liberal, holistic and multidisciplinary education for sensitizing students to the fundamentally interconnected nature of all human knowledge and enquiry. Keeping these things in mind the institute is going to introduce interdisciplinary/multidisciplinary certificate courses to benefit the students. The college will put its efforts to motivate the students undertake various multidisciplinary studies and projects and these will surely help them for their holistic mental development and they will get a broad-based exposure to multiple disciplinary ways of thinking. The college will try to explore them through the various online education tools to utilize their mind power for learning multidisciplinary subjects of their choice. We are aware that we are a single faculty institute and we have certain limitations while liberating teaching-learning process. So we will focus on collaborative learning. For this, the institute will plan to make collaborations with eminent institutes to strengthen the teaching learning process which will cover arts, humanities, social sciences, and professional ethics, social and moral values etc.

16.Academic bank of credits (ABC):

The college being affiliated college conducts classes and examination as per credit system introduced by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The affiliating university has implemented a choice based credit system (CBCS) in all the programs and compulsory credits received from their core courses. Even for the implementation of NEP- 2020 successfully, the institute will try to appoint faculty wise co-ordinators to look after the additional credits to be earned by the students. The appointed coordinators will encourage students to take extra credits from various online platforms like SWAYAM. The students will be asked to upload certificates of their completed online courses on specifically created and maintained Google classroom by the coordinators. The earned credits of the students will be verified and communicated to the university through an internal marks entry system. The institute will follow the norms led by UGC and affiliating University for maintaining Academic Bank of Credits.

17.Skill development:

Skill Development

Skill and knowledge are the motivating forces which can accelerate the growth and economic development of the country. It is now a fact that today the industry is facing a severe shortage of skilled manpower. They are continuously complaining that there is a huge gap between the syllabus taught in the colleges and the local needs. This demand of skilled manpower has to be considered by the HEIs. Hence the institute will try to design the short term/ value added courses in order to meet the local and global needs. The vision of the college regarding NEP-2020 is to make the youth self-reliant through skill-based education. We already have the Cell/Committee through which we run the following mentioned kinds of activities/ certificate courses designed by our college. The institute will create robust infrastructure for Skill Development programmes. We try to develop following skills through the courses and value added programme

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

New Education Policy aims at making Higher education system a critical contributor to sustainable livelihoods and economic development of the nation. At the same time it must play a large and equally important role in improving human well being. So it is necessary to aware the students about the state of the nation developing and making them understand the importance of our Constitution and making them able citizens for making our country - a democratic, just, socially conscious, self aware, cultured, and humane nation, with liberty, equality, fraternal spirit, and justice for all. For that HEIs must emerge as a hub for developing ideas and innovations that enlighten individuals and help propel the country forward socially, culturally, artistically, scientifically, technologically, and economically. HEIs can play a critical role in moving our nation towards becoming a true knowledge society and economy - and in view of the forthcoming fourth industrial revolution. So our institute aims at developing good, well rounded, and creative individuals. We try to enable our students to study one or more specialised areas of interest at a deeper level, while at the same time we aim at building character, ethical and Constitutional values, intellectual curiosity, spirit of service, and 21st century capabilities across a range of disciplines including the sciences, social sciences, arts, humanities, as well as professional, technical, and vocational. We aim at making our students global with local tastes and need. Hence we not only use modern technology and English language as a medium instruction but we use our mother tongue and give the education about our

regional customs and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

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20.Distance education/online education:

The National Education Policy (NEP)-2020 emphasizes holistic and multidisciplinary education with an aim to provide 21st century skills to learners. NEP-2020 states that such "education would be aimed at developing all capacities of human beings - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner". As far as distance and online education is concerned it is expected that both formal and open and distance education modes of higher education would work towards translating these recommendations of the NEP-2020 into actionable areas. The COVID-19 period has seen an upsurge of the use of technology with social media platforms becoming the means for teaching and learning. Other learning activities such as

submission of assignments and academic counseling have now progressed to online mode. The advances in technology have opened up new options for delivery for programmes. The ODL system is synonym with the use of technology and our institute will establish programmes using ICT tools. Online programmes can also be designed and offered through SWAYAM and other web-based, online platforms. The institute also runs various distance education courses through its centre which is affiliated to Yashwantrao Chavhan Maharashtra Open University (YCMOU).

Extended Profile

1. Programme

1.1	144
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1491
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	746
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	346
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year	05
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	09
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	159.44
4.3 Total number of computers on campus for academic purposes	60
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>B. P. Sulakhe Commerce College, Barshi is permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur Univeristy, Solpaur (Previously Solpaur University, Solapur) and follows the curricula prescribed by the University.The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for</p>	

significant academic and other activities.

The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching.

Faculty members prepare semester-wise teaching plans for theory and practical at the beginning of every term/semester. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Department and the Principal of the college. The timetable committee prepares a general time-table and HoDs of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. IQAC and departmental meetings are held periodically to review the syllabus completion.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar gets prepared by IQAC after a thorough deliberation with faculty members and various stakeholders in the month of March every year. Being an affiliated Institute, our calendar is in tune with the affiliating university's academic calendar. Schedule of all curricular and co-curricular activities is highlighted in the academic calendar. Semester wise planning of curriculum delivery is an essential aspect of our academic calendar.

After the finalization of academic calendar, the same gets displayed on the college website for the facilitation of the stakeholders. Institute strictly adheres to the academic calendar for admission process, teaching plan, actual teaching days,

vacations, Continuous Internal Evaluation (CIE), University exams and various co-curricular activities etc.

CIE is being looked after by a separate Internal Examination Committee. Institute strictly adheres to the academic calendar for the conduction, evaluation and grievance redressal related to CIE. All the departments of the college conduct unit tests and give assignments periodically to ensure effective implementation of the curriculum as per college academic calendar.

The internal examination schedule is published well in advance and also intimated to the students through notices circulated in the classrooms and published on website. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes various types of evaluation methods, marking scheme, nature of question papers, and the marking weightage to be given.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college educates the students about the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.

Gender Issues: The college has constituted Internal Complaint Committee which organizes women empowerment programmes. The girls are sensitized regularly with issues related to gender discrimination through various gender sensitization programmes. We have set Best Practice for women empowerment it works according to gender sensitisation plans.

Environment and Sustainability: The N.S.S. and NCC departments organize tree plantation regularly. The students are motivated to keep campus clean by getting engaged in 'Cleanliness Drives'. They even try to create awareness by organizing rallies in the city and adopted villages. In order to reduce carbon footprint in the campus the staff and students observe 'No Vehicle Day'.

Human Values: The college is committed to curb the menace of ragging by sensitizing the students by informing them about the hazards of ragging. The curriculum already covers this aspect and teachers try to focus on it while teaching.

Ethical and moral Values: The college organizes programmes on AIDS awareness, Anti-tobacco and anti-addiction through its N.S.S. and NCC departments to inculcate ethical and moral values among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

69

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

529

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1491

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

252

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Policy for Advanced learners: 1.Advanced learners are motivated through special coaching to strive for higher goals hence provided with additional inputs for better career planning . 2.Motivating

them to involve in various curricular and extra-curricular activities. 3.To inculcate research orientation through Research Methodology workshops. 4.Helping them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills. 5.Encouraging them to participate in National, International Conferences. 6.They are given special prizes, special facilities from library. 7.The mentors give higher goals to get higher levels of personality

Policy for Slow learners: 1.The slow learners are not labeled as poor achievers or problem students for not being negatively affected. 2.They are treated as any other student but are provided with extra classes 3.The Departments and individual subject teachers help the slow learners by giving proper guidance and support.4.Conduct extra classes for the difficult contents. 5.They are given Special attention.6.Slow learners are specially advised and counseled by a teacher guardian and the subject expert. 7.The students are given with training on communication skills, personality development, time management and motivational sessions. 8.Academic and personal counseling, 9.Bilingual explanation and discussions are imparted.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105552/2.2.1_1648523151_7516.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1491	05

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, project works, case study, field visits, field projects and research papers.

Experiential learning: The teaching faculty of the college promotes experiential learning method. The main objective of this method is to enhance and develop experimental learning approach amongst the students. The programmes like B.C. A., PGDCA and M. Com include field projects in its curriculum

Participative Learning: This is the best student-centric learning method, in which students actively participate in activities such as: Class seminars, Group discussions, Participation in debates, Questioning method/Quiz method, Roleplaying method/Acting out method, Drama/Mimes, Field visits/Industrial visits/Survey etc. Field /Industry visit Projects.

Problem Solving Method: In order to develop and enrich students creativity, decision-making ability, critical thinking, reasoning power, the college has adopted this method, we organize the sessions on developing problem- solving skills

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.bpscbarshi.org/dashboard/Uploads/naac/2.3.1.Student_Centric_Metohds_Final_All.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- We have Ten (10) classrooms for main subjects are equipped with LCD projectors.
- We have two Interactive Boards, one is installed in Digital Auditorium (Classroom) while the second in installed in a classroom (Room No- 25), and some faculty members have been provided a Laptops.
- The college has a Wi-Fi facility and through N-Computing system the teachers can show their presentations in the classrooms through LCD projectors.

- College has two computer labs with adequate number of computers which are used for BCA students and even commerce related subjects like Income Tax, E-Commerce, Tally etc.
- We have also broadband line for PCs from a renowned service provider with upto 100 Mbps speed.
- All teachers have been provided adequate computer training to use ICT tools.
- Many of our teachers use Google Classroom, Zoom app, Blogs, Teach mint, Google Meet and You Tube to enrich their teaching/learning ability.
- We have Inflibnet (N-List) subscription in our library so that the faculty members can use latest e-resources.
- The librarian generates and communicates the IDs and passwords for the use.
- Even we conduct the training session for students for using N-List in their learning and research. Using PPT through the use of ICT in educational work.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

05

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

63

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

- Mechanism of internal assessments of the institute is transparent and robust in terms of frequency and variety. The internal assessment is strictly based on written, oral, practical and integrated modes.
- Prior to conducting academic activities like seminars, group discussions, projects etc. Criteria of evaluation are conveyed to all the students in advance.
- The results of internal assessment are displayed on notice board for any grievance on the parts of the students. The grievances of the students if any are addressed satisfactorily. This enables the teacher to evaluate the performance of the student and take necessary steps to cover any learning gap.
- After conducting written tests the evaluated answer books are provided to students for observation and to lodge grievances if any. After detecting problem areas, remedial action is initiated. It helps students to identify their strengths and weaknesses, and work on problem areas.
- The syllabus based topic is assigned for the Home Assignments and Personal Interviews/seminars are conducted in the classrooms in order to bring transparency in the process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has formed Grievance Redressal Committee. It invites examination related complaints from the students. The committee acts abiding of the rules, regulations and directives prescribed by the university. As far as the college internal examination and assessment system is concerned, the committee takes impartial initiatives for transparent justification on the grievances of the students. Each department carried out evaluation of answer sheets of theory, practical, Unit Test and declares results within time. Mostly, the results are communicated to the students or displayed on the notice boards. The queries, if any, are invited for discussion. The corrected answer sheet is shown to the concern student. His doubt is made clear by showing his performance in the

answer sheet. To the satisfaction of the student, his answer sheet is evaluated by the HOD. The meetings are also called on examination related serious issues of the students, after and when required. The marks of Internal Assessment are uploaded on the University portal by the concerning faculty.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bpscbarshi.org/dashboard/Uploads/naac/2.5.2.Grievance Redressal Rev Rev_Final All.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Generally, the university, with the help of BoS forms the syllabi of each programme after careful discussion and communicates it to every affiliated college well before it actually implemented. The university also uploads it on its website, which is available to all students and teachers
- At the beginning of every academic semester HoD of each department discusses the syllabus, its proposed outcomes with the faculties and distributes the course papers to the faculties.
- The teachers prepare their action plans and teaching plans to achieve Cos.
- After discussion and detailed noting, the department prepares Programme Outcomes (POs), Programmes Specific Outcomes (PSOs) and Course Outcomes (Cos). The POs, PSOs and COs and link of the syllabus of each programme and course are displayed on the College website.
- The college, with the help of each department, discusses and communicates these POs, PSOs and COs to the students in their orientation lectures and imparts its notes too. The teachers also address the queries raised by the students regarding these POs, PSOs and Cos.
- For students, personal projects, group tasks, group discussions, classroom seminars, quiz, assignments, academic tours, Unit tests, add-on courses are helpful to understand the POs.
-

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bpscbarshi.org/dashboard/Uploads/naac/Programme_Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- We run under graduate and post graduate programmes and the teachers are asked to evaluate students regarding the attainment of program outcomes using the strategy developed. The head of the department of concern programs is given responsibility to prepare the report on the attainment of the program outcome as per the evaluation mechanism devised by the IQAC.
- This evaluation mechanism was implemented from the academic year 2015-16. The constant continuous internal evaluation is also the part of this mechanism. Their regularity in the class, their performance in the internal examination also taken into consideration. The results of the each seminar are analysed at the departmental level in order to understand the attainment level of the course and programme outcomes.
- The equation for calculating the attainment of program outcome: Marks obtained / Level of program outcome attainment awarded
 Above 75% Application Excellent
 60-75% Understanding Good
 50-60% Knowledge Average
 40-50% Knowledge Satisfactory
 Below 40% Not Satisfactory

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

419

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.bpscbarshi.org/pdf/Student-Satisfaction-Survey-\(2021-22\).pdf](https://www.bpscbarshi.org/pdf/Student-Satisfaction-Survey-(2021-22).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides excellent infrastructure to promote research culture. It has 2 research centers. ? The Campus is covered with the Wi-Fi facilities along with Broad Band Internet. ? The ICT tools such as Software, Projectors, smart and Digital Boards with Online Resources. ? To familiarize innovation and bring thorough Seminars/Conferences and more than 15 Workshops have been conducted. ? Annual College Magazine contributed by the students. ? The well functioning Career Counseling and Placement Cell to conduct Placement and Entrepreneurship Camps ? Library serves as a Knowledge Resource Centre and E-Resources Corner. ? Skill based and value added courses are offered for the holistic development of the students. ? Constitution of various forums and cells such as Intellectual Property Right, Research Guidance, for Quality Cultural Development. ? Promotion of research through the Exams on Gandhian Thoughts and Karmaveer Talent Search (KTS) Exam. ? The activities like Mentor-Mentee, Bridge Courses, Subject Tests, Group Discussion, Quizzes, Examination of Gandhian Thoughts, Youth

and Yoga Camps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our NSS team with volunteers functions extensively throughout the year to address various social issues whether it is donation for calamity-struch people, blood donation camps and a social act of kindness and awareness. Through donation they not only contribute but also realize the joy of sharing. Programmes organised for educating and creating health awareness among people as Cleanliness Drive, AIDS Awareness, Traffic Awareness, Voter Awareness, Save Earth, Cleaning of campus as well as adopted villages, Skit on Segregation of Waste, Pledge on Fundamental Duties, Anti-Tobacco awareness, AntiPlastic Awareness and creating Awareness among girls and women of adopted villages about their health related issues are organised by the NSS Team. Programmes are organised to attend to Environmental issues through Tree Plantation in the college and in the adopted and nearby villages. These activities create a sense of social and civic responsibility among volunteers and sensitize them to various social issues

Besides, the NCC Unit also puts its untiring efforts. The National Cadet Corps aims at developing Character, Discipline, Leadership, Secular Outlook, Spirit of Adventure and Ideals of Selfless Service amongst the Youth. It contributes to the social cause and creating awareness among people.

File Description	Documents
Paste link for additional information	https://www.bpscbarshi.org/Criterion-III/Descriptive/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2206

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Following are the few of facilities offered by the institution:

- 10 (Ten) ICT enabled class rooms with LCD projectors fixed in all class rooms.
- Well-equipped air conditioned Digital Classroom/ Seminar Hall.
- All the departments are self-sufficient with adequate number of desktops, laptops.
- There are 2 Computer Labs and a commerce lab.
- 3 Laptops.
- 60 Computers for administrative and academic use.
- There is Wi - Fi access
- Research centers
- We have sports ground "Shivshakti" of our institution Shri. Shikshan Prasarak Mandal.
- It is maintained by our institution.
- Water purifier (RO System) ? Ladies Rest room with Sanitary Pad Incinerator
- Rain water harvesting
- 2 Generators
- 2 Xerox machines, adequate number of printers/Colour Printers and scanners for office and faculty use. ? Library with N-List subscription ? Guest Room ? Ladies Hostel ?

Digital Auditorium ? Surveillance cameras are installed for the safety and security. ? Security persons and a night watchman are appointed for additional safety. ? Parking facility for both staff and students vehicles. ? Bicycles stand for students. ? Separate well-equipped IQAC Room for effective monitoring.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The overall development of a student includes participation in extra-curricular activities. College has a rich culture of curricular as well as extra-curricular activities:

Sports: The Sports Committee has made the college extremely proud by bringing laurels to the Institution. The Committee caters to various sports and is instrumental in promoting the performance of students in different sports. The college Sports Committee encourages students to participate in events at IntraCollegiate, Inter-Collegiate, District, State and National level. Students are also encouraged to participate in the events organized by the University and the various Sports Associations.

Cultural: The well-equipped seminar hall is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed in the hall. Even our mother institute offers us the hall 'Saint Tukaram Hall' for practice and for large gatherings. A cultural committee led by a senior faculty looks after the needs of infrastructure. Musical instruments like Harmonium, Tabla, Dholki, Dhol, Tasha, Trumpets, Flutes, Lazim, etc are always outsourced and made available .To inculcate the cultural and traditional values amongst the students the events such as Youth festival, Traditional days, Inter-college cultural events/competition are organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.50

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The work of retro conversion of Library active collection is completed using Libman Software (MasterSoft) cloud Based. The

bibliographic Information about the collection is made available through library OPAC system Almost all the housekeeping work is fully computerized.& M-OPAC also use of Open access on Mobile Lib-Man is an integrated, multi - user multi - lingual package, which computerizes all the in house operations of Library. This package is user friendly & can be handled / operated by the staff. This Software is developed by a team of Professional headed by Ex Head of computer center Nagpur.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

16

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

From 2018-19 we have been using The College Management System Software for Online Fee Management and from 2019-20 admission have also started using the same software. Subject allocation with allotment of division, issue of bonafide certificate, transfer certificate, transcripts are done through the software.

The Library functions with LIBMAN software and has Computers, Printers, Photocopier, Barcode Scanner and internet facility. Membership with INFLIBNET N- List is given to students and teachers to access e- resources.

The campus provides 100 MBPS Wi-Fi facilities for students.

We have 10 classrooms well equipped with LCD Projectors with Wi-Fi connections and are connected with N-Computing system. 2 classrooms have smart board/ digital Interactive panels.

Almost every teacher tries to use the ICT facilities for making teaching learning process effective and participative. The students are trained for making presentation by using PPTs in the classroom. Other online tools and applications are introduced to them for their use.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bpscbarshi.org/Criterion-IV/Descriptive/4.3.1..pdf

4.3.2 - Number of Computers	
60	
File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
32.5	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<ul style="list-style-type: none"> The Annual stock verification of all physical equipment is done by the concerned Developments Committees. The management and the College Development Committee monitors the maintenance of all buildings of the college 	

regularly like Painting, Repairing of Doors, Windows, Benches, Electrical fitting etc.

- Allocation of funds for annual maintenance of college infrastructure through Budget allocation is done.
- There is sufficient support staff which maintains the infrastructure and greenery around the college.
- A regular electrician appointed by the Management helps to monitor electricity problems.
- AMC for all equipment such as AC, Computers, Xerox Machine and Water purifier machine is taken.
- The water tanks are cleaned regularly.
- All Air Conditioners are serviced regularly.
- Fire Safety System is installed and maintained in the college.
- ELCB switches are installed for the enhanced a safety measure for safeguarding electrical instruments.
- There is a compost pit to make organic manure from garden waste which is used for the plants in the Campus.
- CCTV cameras are installed in the classroom and campus.
- They are maintained regularly and increased/repared as and when required.
- The college also addresses the Wi-Fi problem and Internet broadband connectivity through MoU and AMCs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bpscbarshi.org/Criterion-IV/Descriptive/4.4.2..pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

676

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

270

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

270

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

09

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

100

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute believes in giving equal opportunity to the students in supporting the college. The institution sets an active Students' Representative Council as per the norms and rules of government and affiliated university. At the beginning of every academic year a process of forming the council is done as per the circulars of the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The Students' Representative Committee of the college select the representatives by keeping in mind certain criteria such as characteristics of leadership, sincerity, hard work, commitment, honesty etc. The whole process is carried out transparently under the guidance of the principal and the coordinator appointed by the principal. We follow the rules of University Act. The Students Representative Council is involved actively in various academic, co-curricular and extension activities of the college and thus it plays a vital role in coordination. It works as a bridge between the institution and students and ensures a smooth and timely dissemination and solution of some problems. It also facilitates various activities in the classrooms and college campus. The secretary and the president of the students' council are given proper representation while forming the College Development Committee (CDC).

File Description	Documents
Paste link for additional information	https://www.bpscbarshi.org/Criterion-V/Descriptive/5.3.2..pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed and registered Alumni Association. The association is formally registered at present. The constitution of the association is prepared and office bearers have been inducted as per the constitution. The regular meetings of the association are conducted and fruitful suggestions are given to the institution for overall development. The association holds saving account with Bank of Maharashtra, SSPM, Barshi Branch. The membership fees and other donations by members are deposited in the account. The alumni association has extended monetary help to the college in organizing NSS Camps in the adopted villages. It has also provided help by providing refreshments and meal during the Samaj Din Rally, which we organise on the Birth Anniversary of Dr. Karmaveer Mamasahab Jagdale

File Description	Documents
Paste link for additional information	https://www.bpscbarshi.org/Criterion-V/Descriptive/5.4.1..pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MOTTO:

"Let's help one another and march on the righteous path"

VISION:

The vision statement of our college is: "We at B. P. Sulakhe Commerce College, Barshi are committed to effectively impart commerce and computer education to develop skills, to provide opportunity for integrity, innovation and excellence.

Our Mission:

- 1.To enhance the capabilities and potential of students for facing the challenges in changing global / social scenario.
- 2.To enhance students mental capabilities.
- 3.To inculcate ethical values among students.
- 4.To build up a national character.
- 5.To create awareness about environment and human rights.

6.To develop-leadership qualities in our students.

7.To foster research and scientific attitude in faculty and students.

8.To create social awareness.

9.To create awareness about conserving natural resources.

10.Developing students' overall personality in order to face new challenges.

11.To provide the dignity of labour and make arrangements in that direction.

12.To run various co-curricular and extra-curricular activities in association with various social and cultural organizations for all round personality development of the students.

File Description	Documents
Paste link for additional information	https://www.bpscbarshi.org/dashboard/Uploads/naac/6.1.1%20Vision_Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college had organized one day Interdisciplinary National Seminar on Communication and Technology for Trade, Commerce, Management Leadership and Governance on 17th February, 2020. The decision of organization of the conference was taken in the IQAC meeting of preparing a proposal of Seminar and submitting it to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. It was decided that IQAC will organize this conference in collaboration with PAHSU, Solapur and Solapur University English Teachers' Organisation (SETO). Then the concerned proposal was placed in the CDC meeting for sanction. After the detailed discussion on proposal the CDC unanimously sanctioned the proposal. The budget, registration fees and all other matters regarding the conference were discussed and finalized in the CDC meeting. Then the principal held the staff meeting in which the title of the conference was decided and various committees were formed by the principal for proper execution of the conference. The Committees

formed were:

1. Registration Committee 2. Certificate Distribution 3. Stage Committee 4. Guest Accommodation 5. Lunch and Breakfast 6. Presentation Committee 7. Seating Arrangement 8. Monitoring Committee

File Description	Documents
Paste link for additional information	https://www.bpscbarshi.org/dashboard/Uploads/naac/6.1.2.%20Effective%20Leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

B. P. Sulakhe Commerce College has a well-planned perspective for development of the college. The development plan is formulated for a period of five years and necessary upgradation and directional changes are made according to changing circumstances. The major and permanent aspects are taken into account with stakeholder participation and suggestions that holds the promise of excellence in the Institution. The ultimate aim is to nurture young girls and boys into truthful, ecologically sensible, socially committed and technologically advanced citizens. The College has a well formulated strategy to maintain and uphold its cherished values and also the plan tries to inculcate the core values stated by NAAC. The annual action plan of the College is so formulated as to the effective development and deployment of the strategies. The action plan is also consistently modified and upgraded with respect to the current social and cultural scenario and according to the needs of the stakeholders. The qualitative development of the faculty and the students is given uncompromised significance. Curricular and extracurricular activities are held on a large scale to maintain and improve student quality. A wellstocked College library is always open for the faculty and students for their research activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by Shri Shivaji Shikshan Prasarak Mandal Barshi. The mother institute has formed a school committee to supervise the college. There is Local Management Committee/College Development Committee of which Principal is secretary along with elected representatives of the teaching and nonteaching staff, nominees of the management and external members. The C.D.C. and IQAC finalizes academic, administrative and infrastructural development plans of the college. In the administrative set up the Principal is at the head. The Principal prepares the annual budget in consultation with the faculty and the management. The IQAC coordinator looks after the task of IQAC under the guidance of the Principal. The HODs look after departmental affairs. There are various committees to make teaching-learning process effective, to run the college smoothly, to carry out curricular, co-curricular and extension activities. The office superintendent (O.S.) work under the supervision of the Principal. The official work such as admission, examination, accounts and finance are decentralized among the senior clerks. The junior clerk, technical and auxiliary staff works as per the guidance of the O.S. The Service Rules and recruitment procedures are followed as per the guidelines of affiliated University, Solapur, State Government and UGC New Delhi.

File Description	Documents
Paste link for additional information	https://www.bpscbarshi.org/dashboard/Uploads/naac/6.2.2.%20Organizational%20Structure_Revised_Final.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has always thought about the welfare of its teaching and non-teaching staff. It has adopted various welfare measures for them which has positively influenced on their performance.

1. **Financial Assistance (Emergency loan and long term loan):** The employees of Shri Shivaji Shikshan Prasark Mandal Barshi have their own cooperative credit society which provides emergency and long term loans to employees.

2. **Special provisions of leave for Women:** There is a special provision of leave for female employees for rearing children.

3. **Medical claim:** The institute provides the facility of medical

claim to its teaching and non-teaching staff. Teaching and Non-teaching staff has been benefited by this facility during last five years from the government.

4. Health Care Center: The institution has a multi-facility health care center named Dr. Karmveer Mamasahab Jagdale Hospital, which is equipped with 350 beds and a Trauma unit.

5. Free uniforms: The institution provides free uniforms to non-teaching staff (class IV) every year.

6. Group Insurance

7. Gymkhana and Yoga center

8. The GPF, DCPS, Gratuity facilities

9. Teaching and nonteaching staff are also provided financial support to participate in seminars, conferences etc.

File Description	Documents
Paste link for additional information	https://www.bpscbarshi.org/Criterion-VI/Descriptive/6.3.1..pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a system for assessment of yearly performance of the teaching and non-teaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the performance based appraisal system. Apart from PBAS, the feedback of teachers' performance is also used to appraise overall performance from the student. The performance of the non-teaching staff is made by collecting information from nonteaching employees in a format provided by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://www.bpscbarshi.org/Criterion-VI/Descriptive/6.3.5..pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

B. P. Sulakhe Commerce College, Barshi is run by Shri. Shivaji Shikshan Prasarak Mandal, Barshi. It conducts internal and external financial audits on regular basis. The procedure followed for internal and external financial audits of the institution is as per the audit policy & procedure of the institute.

Internal Audit:The college appoints a charter accountant as an auditing agency for conducting financial audits of the year on annual basis. For the purpose of appointment of an internal auditing agency, the institute seeks permission from the mother institute every year. For this purpose, M/S Thorat and Company, Pune has been appointed as an internal auditor of the institute.

External Audit: The external audit of the institute is conducted after the completion of the financial year. The Joint Director, Higher Education, Government of Maharashtra, Senior Auditor, Higher Education, Government of Maharashtra, and Accountant General, Government of Maharashtra, Mumbai conduct audits of the institute. The institute fulfills queries and compliances as per the requirement of the auditors. The auditing procedures include checking accession registers, deadstock registers, purchase registers, income & expenditure statements, receipt, and payments.

File Description	Documents
Paste link for additional information	https://www.bpsccbarshi.org/Criterion-VI/Descriptive/6.4.1..pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution gets grants from UGC, State Government, and Central Government which are used for the purpose they are given.

Whenever the need arises we try to get funds/ donation from alumni, Industrialist, Co-operative Bank, other philanthropic institutions and individuals. The college receives funds from the following sources: ? The state government provides grants for salary, gratuity, leave encashment, building maintenance which constitutes major part of the college fund. ? Admission fees, Identity card fees, Student Teachers' welfare activity fees, library fees, amenities fees, campus development fees, Internal Examination fees are collected from the students. ? Grants from UGC and RUSA are also the resources of the institution. ? Fees from self-finance programmes like M. Com, BCA, and PGDCA and are also resources of fund. ? The institution receives donations from Alumni and retired Staff Members. ? Interest earned on fixed deposits is also a source of funds.

File Description	Documents
Paste link for additional information	https://www.bpscbarshi.org/Criterion-VI/Descriptive/6.4.3..pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Various strategies of IQAC for institutionalising quality assurance are briefly described below. Planning: IQAC takes all efforts to institutionalise planning at various functions of the institution. Budgets in financial matters, teaching plans in academic aspects and comprehensive plans in all other functional areas are devised. An academic retreat is organised in the presence of manager to finalise the annual plan of the institution.

Quality Education: Various stakeholders are constantly made aware of the importance of quality.

Quality assurance initiatives: The IQAC takes initiative in quality assurance through the following strategies.

1. **Quality Circle:** A Prominent strategy adopted by the IQAC to assure quality
2. **Participative Management:** Various stakeholders are involved in

planning and implementation of different activities of the institution.

3. Documentation: IQAC has taken initiatives to improve the documentation in the college by nominating a document coordinator at the institution level and document officers at department level along with necessary physical facilities for effective documentation.

Quality Assessment: 1. Audits 2. Feedbacks 3. Result analysis

File Description	Documents
Paste link for additional information	https://www.bpscbarshi.org/Criterion-VI/Descriptive/6.5.1..pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has fostered innovation and creativity in the college by improving the work culture of teaching and non-teaching staff. It also motivated the faculty members to organize and attend conference/Seminars/ workshops and to participate in FDP and increase research and extension activities. IQAC has motivated all the departments to start short term certificate courses for students and use ICT in teaching learning. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as following.

File Description	Documents
Paste link for additional information	https://www.bpscbarshi.org/Criterion-VI/Descriptive/6.5.2..pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The journey of activities with the very aim of the establishment of institution and its values embedded and endorsed by our stakeholders has been extremely successful. ? Gender Parity the underlying principle of being equal in all spheres and space timeline for all especially for women is exemplified in this Institutional practice. ? The Institution embarked on educating women for a just and equitable society as it is women who play the crucial role of upbringing the young of the society. ? The social commitment through this initiative we have tried to create. ? The Girl volunteers in the adopted villages visited the poor village women for creating awareness among them about their health and hygiene. ? College regularly organizes the Health Check-up camps under collaborative activities and it also organizes every year Blood Check-up Camps for Girl Students for their CBC and Hemoglobin. ? After the check-up camp the expert lecture is organized on the dietary plan ? The Institution is committed to the young women of the society to fructify inclusivity in education for women. ? The Institution mandates through its aims and objectives of Best Practice to foster gender equity and gender sensitization.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bpscbarshi.org/Criterion-VII/Descriptive/7.1.1..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management : For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in library. The collected solid waste is picked up by Municipal Corporation, Barshi time to time for proper disposal and recycling.

Liquid waste Management: The major sources of waste water generation in College are wash basins and toilets. The college has designed the outflow of the liquid waste in such a way that it prevents contamination of waste water on the campus.

Biomedical waste management and Hazardous chemicals and radioactive waste management: our College being a commerce college there in is no Biomedical and Hazardous chemicals and radioactive waste.

E-waste Management : The old equipments are given to the other branches of the Trust for reuse' cartridges are refilled to reduce

wastage. The damaged or out-dated computers, CDs and other equipments are sorted out and aresold as scrap to local vendor we also have agreement with him for the accessories like keyboards, mouse etc. However there is no major e-wastage at the college till date Hazardous chemicals and radioactive waste management: Ours is a commerce faculty college and we have no labs related to chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment <ol style="list-style-type: none"> 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading 	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is the oldest commerce college in the region. The college is liberal and it tries to inculcate the social values, moral values along with teaching-learning. The college maintained equality and harmony among students without discrimination of caste, creed, race, culture, region or language.

The activities organised in the institution play a very important role to maintain the peace and national integration. Apart from administrative committees, we have various committees for the holistic development of the students. While working in the committees the coordinator and the members work harmoniously and plan the activities providing inclusive outlook. They try to organise the activities related to create the awareness for holistic and sustainable development. The college is well aware of the Sustainable Development Goals (SDGs).

Students actively participate in the community activity like NSS/ NCC. The volunteers of the NSS work together for social causes. The NSS adopts the village and organizes one week camp where volunteers stay there and organize different programmes for the villagers

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We observe the birth and death anniversaries of great leaders and social reformers. We also celebrate the days which promote national integrity, moral values, social values and social ethics. Following are some examples:

- Independence Day/Republic Day- Celebration of Independence and Republic Day reminds the sacrifices made by freedom fighters and inspires the student to work for national integration and prosperity of the nation.
- Voter Awareness Program - In the democratic country like India understanding the power of vote is the greatest thing. A sane voter who understands one's duty is capable of changing the nation. We try to do it through voter awareness program. We, through a special drive got our students registried as Voters. For our excellent work we have received certificate of Appreiciation for our efforts to create voter awareness.
- Sadbhavana Diwas- - The theme of "Sadbhavana Diwas" is to promote National Integration and communal harmony among the people of all religions, languages. ? Clean India Campaign
- De-addiction activites ? Gender equality
- Constitution Day
- Annihilation of Caste related activities
- Cultural activities
- National Integration Day
- Days of National importance

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.bpsccbarshi.org/Criterion-VII/Descriptive/7.1.9..pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

A. All of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a hierarchical and divers society and offers astounding variety in virtually every aspect of life. It is multilingual, mult-cultural social framework Lots of diversities are observed whether ethnic, linguistic, regional, economic, religious, class and caste groups, etc. There are several events, festivals which are celebrated throughout India. Celebrating days of National importance in the college awakens the understanding of the students regarding our glorious diversities and unity in the nation. That also creates sense of Unity among the students. It also creates respect for moral, cultural, human values like love, compassion, patriotism, sacrifices made by the martyrs. It inculcates a sense of responsibility towards the society, nation, environment and humanity in general. These diversities have to celebrated and cherished and these days of national and international importance teach us the tolerance towards all the diversities of religion, region, gender etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- I

Title: Women Empowerment (WE): Unlocking HER Potential

Objectives of the Practice:

1. Provide them access to various curricular and co-curricular activities.
2. Conscientization of the society and Girl Students.
3. To mobilise the potential

The Context: We even see various problems in rural part. Because of lack of education the people are very much sensitive to their customs, beliefs and traditions.

The Practice: We have also continued to do this through our set practice for creating awareness about gender equity, women education, health and hygiene.

Problems Encountered & Resources Required: Empowerment is a long-term process involving multiple dimensions.

Best Practice- II

Title: Professional Orientation through Students' Personality Development Programme (SPDP)

Objectives of the Practice: 1. Creating welcoming and energetic atmosphere. 2. Conduct ice-breaker activities. 3. Promote

engagement in college traditions and build community. 4. Provide relevant campus resources.

The Context: It is a rural part.

The Practice: We organize a special One Week Students' Personality Development Programme (SPDP) in which we cover essentials.

Evidence of Success: They voluntarily introduce the guests and resource persons; host the program by following the protocols of the formal functions. Here we provide them opportunities for their leadership skills. They get the inputs for getting jobs and entrepreneurship.

File Description	Documents
Best practices in the Institutional website	https://www.bpscbarshi.org/Criterion-VII/Descriptive/7.2.1..pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Skill Development for Employability and Entrepreneurship"

The college has taken many initiatives to achieve its goal by imparting educational, moral values and professional ethics by organizing various curricular, co-curricular and extra-curricular activities. As an HEI we have a responsibility to develop morally upright citizens having sense of social issues and the sense of Civic duty, along with making them capable of thinking, learning and striving for national development. So we often try to put our efforts to make our college a centre of learning that imparts knowledge and develops the social, moral, professional values, among the students. Merely teaching the prescribed syllabus cannot make them competent enough to deal with the global situations. So we at our level try to bring changes in the way of framework and its curriculum delivery. We try to organize various lectures of eminent scholars and entrepreneurs for motivating the students for developing their employability skills and entrepreneurship skills. We even try to give them scope for taking internships through our MoUs and linkages. We try to impart:

- Entrepreneurial Skills

• Employability Enhancement Skills • Academic Excellence • Value Based Education • Commitment to society

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Facing the accreditation and assessment by NAAC.
2. Enhancing the collaborative activities through MoUs.
3. Developing skill-based and Value-added courses.
4. Promoting Research Culture among the students and faculty.
5. Creating IT infrastructure.
7. Organising workshops/ Training programmes for teachers for using ICT in classroom teaching.
8. Strengthening Placement and Career counselling Cell.
9. Conducting Academic and Administrative Audit regularly.
10. Strengthening Alumni contribution.
11. Facing the challenges regarding New Education Policy.
12. Strengthening Extension activities.